



Many parents out of love and concern solve all their children's problems without allowing them to struggle or find solutions on their own. While this may seem like good parenting, it often weakens a child's ability to handle challenges in the future. When parents intervene too much—completing homework, resolving conflicts or protecting children from failure—they deprive them of essential problem-solving skills.

Children need to experience setbacks and difficulties to develop resilience, confidence and independence. If parents always step in, children become dependent on external help rather than learning to navigate obstacles themselves. They may struggle with decision-making, emotional regulation, and perseverance when faced with adversity later in life.

Moreover, constantly shielding children from disappointment can lead to unrealistic expectations. In the real world they will face challenges—rejections, failures and hardships that no parent can fix. If they haven't learned to cope with difficulties early on, they may become anxious, frustrated or incapable of handling stress.

To raise strong, self-sufficient individuals, parents should encourage problem-solving by guiding rather than fixing. Instead of providing immediate solutions, they can ask open-ended questions that help children think critically. Teaching them to face consequences, take responsibility and learn from failures will prepare them for adulthood. A supportive but non-interfering approach ensures children grow into resilient, capable and confident individuals ready for life's inevitable challenges.

Ms. Chitwan Singh
Headmistress



Rajkumar College Junior School, Raipur (C.G.)



Vartika Dua
Class- IV C



Adhiraj Chaubey
Class- IV A



Rushank Dhawan
Class- II D



Moksh Gupta
Class - IV B

MY TEACHER

My teacher guides with gentle care,
In every lesson, love is there.
With every word, she lights the way
Thank you, teacher, every day .

PRADISH AGRAWAL

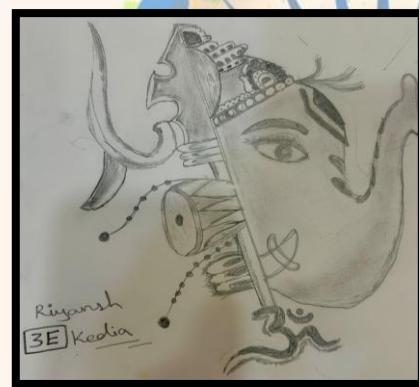
Class - I F



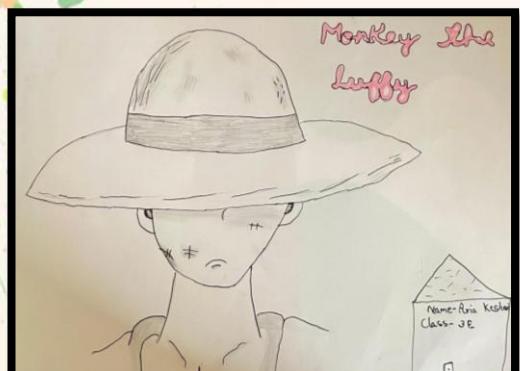
Ashwath Kashyap
Class - II D



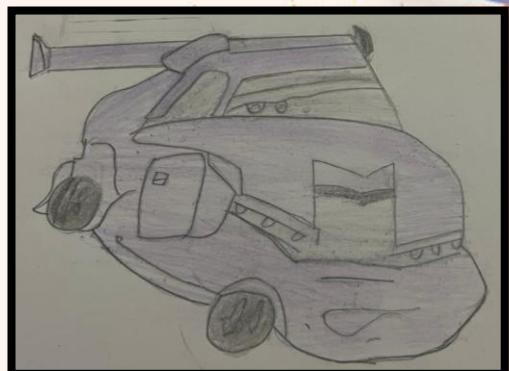
Aanya Agrawal
Class - II G



Riyansh Kedia
Class - III E



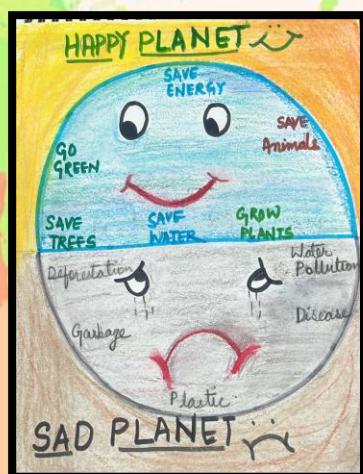
Aria Keshari
Class- III E



Rajvardhan Sethiya
Class - III D



Rajkumar College Junior School, Raipur (C.G.)



Vidha Agrawal
Class - III F



Moksh Gupta
Class - IV B



Shaarav Saraf
Class - IV G

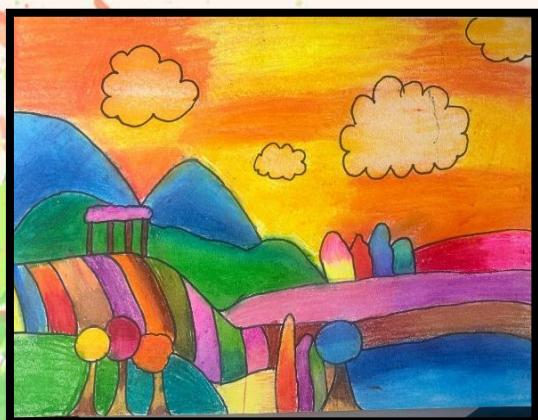


Aayra Agrawal
Class - I A

A DAY IN THE ZOO

I went to the zoo,
And saw the animals,
Some birds were singing,
And Monkeys were jumping,
Lions were roaring,
And Bears were sleeping,
There were elephants,
Snakes, fish and giraffes too,
I had a lovely day in the zoo.

RISHANA SURANJAN
Class – I G



Anahita Agrawal
Class - I A



Manikarnika Singh
Class - I E



Siya Malang
KG - I E



Nishk Nived Nande
Class - I E



Rajkumar College Junior School, Raipur (C.G.)



Shaarav Saraf
Class - IV G



Raahil Jain
Class - I E



Arnika Sharma
Blueberry



Arjun Phatnani
KG - II E

10 LINES ON MY SCHOOL

1. The name of my school is Rajkumar College.
2. My School is near my house.
3. It is the best school in our city.
4. My School is an English medium school.
5. My school has a big playground.
6. My school building is very big.
7. There are many teachers in my school.
8. The teachers are caring and loving.
9. I enjoy going to school every day.
10. I am proud of my school.

DIVA TARWANI

Class I - G



Arshiyा Gupta
Class - I A



Krishi Agrawal
Class - I C



Praveer Maheshwari
Class - I E



Ivaan Sharma
Cherry



Jannat Waswani
KG- I C

GLOBAL WARMING

Global Warming is the rise in the Earth's average temperature over a long period. It is a matter of concern nationally and internationally.

It has a dangerous effect on our environment. Pollution, the Green House effect, Deforestation, urbanisation, Rapid industrialization, and a lack of tree plantation are some of its leading causes.

Global warming has a plethora of effects on our ecosystem. Climate change poses a serious threat to wildlife due to its association. It has led to the melting of glaciers, leading to a rise in sea levels. This results in floods, unseasonal rainfall, and extreme heat and cold in various areas. The imbalance in the ecosystem is responsible for species extinction. Marine life is also being widely affected. There have been deaths of different marine species.

We can reduce the effects of Global warming by spreading awareness about it, planting trees, conserving water, using recyclable materials, conserving and saving energy, more using of green energy.

Realising its harmful consequences, all the nations of the world should join their hands together, to save our mother planet. This will lead us to the right path for our sustainable development.

INESH THARWANI

Class – V D



Sheikh Mohammad Arsh
Cherry



Zaroon Ahmed
Nursery



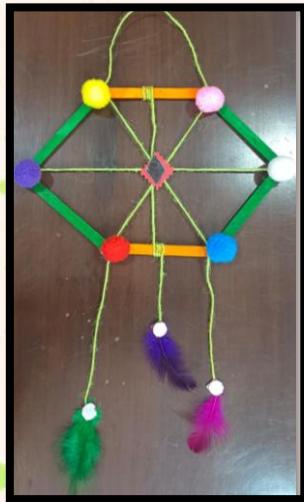
Chiraag Gidwani
KG - I D



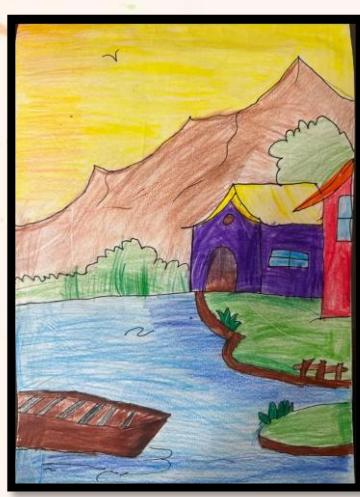
Rajkumar College Junior School, Raipur (C.G.)



Shriraj Singh
KG - II A



Amayra Phatnani
KG - II E



Channan Kaur Virdi Rudransh Agrawal
KG - II D Class - I G



Saatvika Sharma
Class - I G

Reeyansh Tarwani
KG II D

Yuvaan Gawri
KG - II E



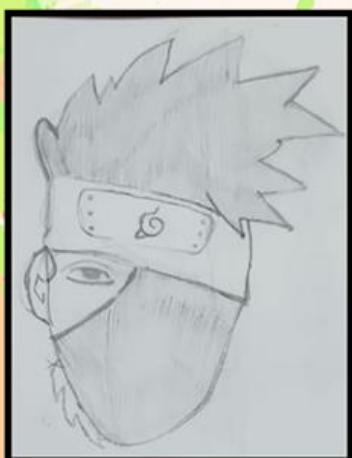
Saatvika Sharma
Class - I G



Arjun Phatnani
KG - II E



Rajkumar College Junior School, Raipur (C.G.)



Maanvik Jain
Class - I F



Zaroon Ahmed
Nursery



Vaanya Pritwani
Class - I F

CASPY, THE DOG

Once upon a time 🐶 Caspy 🐶 the dog picked the bone 🦴 He was very happy.

He saw the reflection in the water.

He saw a dog with a bone 🦴 then he wanted more bones,

He barked at the other dog. Oh no! The bone fell into the water.

Now Caspy has no bones. 🐶 We learn here a lesson that we should not be greedy.

JANHVI SINGH

Class- I G



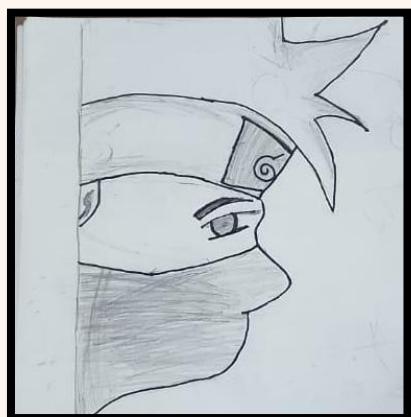
Maanvik Jain
Class - I F



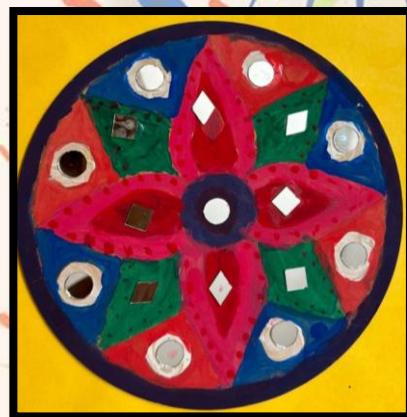
Abhyuday Tiwari
Class - II G



Adhiraj Choubey
Class- IV A



Maanvik Jain
Class - I F



Charvi Agrawal
Class - I G



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SEA BEACH

You are not calm,
You are so loud
But I fall in love
Again, and again.
Whenever I see you,
I love your blue water
It's so clean and salty
Oh! My dear sea I love your beaches,
Goodbye for now,
I will see you soon.

RISHVI SURANJAN

Class - I G



Sanidhya Sahu
Class - II C



Arshiya Gupta
Class - I A

OUR WONDERFUL NATURE

The study of trees,
In a world so full of breeze.
The very windy day,
It is like a horse playing in the hay.
The journey of a seed,
It is inspiring indeed!
How are the flowers taught to bloom?
That street in autumn is full of gloom.
The hardworking roots,
They are just like fruits.
The liquid form of plant food is called sap,
How do the roots work like a tap?
Our beautiful nature,
It is like a world adventure.
There will be an end to this adventure
When there is no nature.

KRIDHA SINGH

Class – IV B



Vidhi Waretwar
Class - II G



Veda Prithviraj
Class - II B



Tvisha Nagpure
Class - II B



Rajkumar College Junior School, Raipur (C.G.)

A SCHOOL MAGAZINE

A school magazine is a magazine that contains the writings of the teacher and the students of a school. Almost every well-established school publishes a magazine every year. It gives an overall view of life at school and reveals the creative genius of the school. It contains POEMS, ARTICLES & SHORT STORIES written by the teachers and students.

KYRA JAIN

Class – IV F



Aryaman Singh Sisodiya
Class - II G



Navya Dhariwal
Class - II G



Viraaj Agrawal
Class - II G



Sahib Bajaj
Class - II E

SAMUDRA MANTHAN

Samudra Manthan is a very famous story from Hindu mythology. The story is from a very ancient time when Dev and Asura used to live together, and one day a big tragedy happened. All the Devs and Asuras witnessed an unusual movement underwater from which Amrit and Vish were supposed to come out of the water body where all the Asur and Dev ran towards the water body to collect Amrit and to become immortal. In the greed of Amrit Asuras and Dev started fighting, then Lord Shiva came to earth and decided to give Amrit to Dev because of their good hearts and drank all the Vish to save the world.

TASHVI SINHA

Class - I G



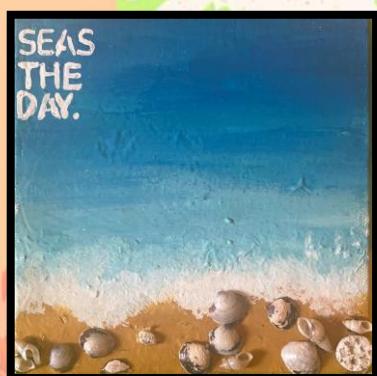
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प्रिय मित्र

मेरी प्रिय मित्र अर्शिया हैं। वह बहुत अच्छी हैं। वह मुझे पसंद करती हैं। वह बहुत मरती करती हैं। वह मेरे साथ घूमती हैं। मेरी प्रिय मित्र को नीला रंग पसंद है। वह छोटे बाल रखना पसंद करती हैं। वह मेरे साथ घूमती हैं। वह सबसे बात करती हैं। उसको पढ़ना बहुत अच्छा लगता है।

नाम- काइना वाधवानी

Class – I A



Aditi Singhania
Class - II E



Saanvi Lunia
Class - II E



Viraaj Agrawal
Class - II G

प्रिय त्योहार

मेरा प्रिय त्योहार दीपावली है। इस त्योहार में सुंदर रंगोली बनाई जाती है। इस त्योहार में पटाखे फोड़ते हैं। हम हर साल दीपावली पर नए कपड़े पढ़नते हैं। हम सब कहीं घूमने जाते हैं। हम हर साल दीपावली पर घर की सजावट करते हैं। हम हर साल खुशी से दीपावली मनाते हैं।

नाम - अक्षत पिंजानी

Class – I C

whiz kidz



Mishka Agarwal of KG I B secured third position in solo dance competition under sub-junior category.

Molisha Khiani of class- II C secured third position in semi classical kathak competition.





whiz kidz



Prisha Saini of KG II C secured two first positions in two dance categories. One in Semi classical dance and another in folk dance competition.

Anushka Sultaniya of class I D scored second position in dance in national cultural festival.



Vivaan Bansal from class IV B secured third runner up position in International/National Abacus championship.

Anushka Agarwal of class V C secured first place in national and international abacus competition.



Mayra Soni of class III C secured second position in Freediving National Championship.

Viaan Sundrani of class IV G proudly secured his first publication with Brick Book Publication.





Rajkumar College Junior School, Raipur (C.G.)

HAPPY REPUBLIC DAY

Republic Day was celebrated with great enthusiasm. Raja Tribikram Chandra Deb of Baramba, President, General Council, Rajkumar College Society, unfurled the national flag. The Principal extended warm wishes to everyone, followed by a vibrant cultural program that was appreciated by all.



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